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UPCO'S Living Environment Review is a complete review of all the key ideas and major understandings as required by the New York State Living Environment Core Curriculum. Also included is any additional information necessary for total comprehension of core curriculum key ideas. This 276-page book is conveniently organized into 8 major units subdivided into 25 chapters. Although this book is directed toward the New York State Living Environment Curriculum it can be used successfully with any school's biology or life science curriculum. Important features are noted below:Each chapter ends with numerous multiple choice, constructed response and reading and interpreting information practice questions structured to resemble regents exam questions, allowing students many opportunities to test their understanding of required concepts.Diagrams and other visuals help the students understand concepts.A complete review of laboratory and technical skills, processes involved in scientific inquiry and methods of representing and analyzing scientific observations is present throughout the book.Words and terms directly related to the core curriculum are highlighted in bold type while other words or terms necessary for the complete comprehension of the core curriculum key ideas are italicized.A comprehensive index and glossary of all important vocabulary terms is located at the end of the book for supplementary review.Sample practice Regents Exams are included at the end of the book to give the student actual test-taking experiences.

This updated classroom review book covers all topics prescribed by the New York State Board of Regents in two comprehensive study units. Unit One explains the process of scientific inquiry, including the understanding of natural phenomena and laboratory testing in biology. Unit Two deals with understanding and application of scientific concepts, with specific focus on cell function and structure, the chemistry of living organisms, genetic continuity, the interdependence of living things, the human impact on ecosystems, and several other pertinent topics. Two recent Regents exams are presented with all questions answered. The book's added features include glossaries of prominent scientists and biological terms. In this new edition, teachers will appreciate the addition of Essential Questions to assist them in developing standards-based learning units and curriculum maps at the local level.

UPCO'S Living Environment is an activity oriented biology course. This 574 page book includes a textbook, a workbook and a laboratory manual with eight major units conveniently organized into 30 chapters. The course has many unique features including:A correlation of UPCO'S Living Environment Course with New York State's Living Environment Core Curriculum.All information required to pass the New York State Living Environment Regents is included in this book.Information is presented in short paragraphs followed by review questions thereby requiring the student to read every paragraph.Every chapter and unit ends with a test made up of a variety of question types including multiple-choice, fill-ins, reading and interpreting information and constructed response questions.Importantly biology terms are highlighted in bold type.Each chapter contains a vocabulary review sheet requiring written definitions.Chapters contain laboratory investigations that correspond to each chapter's topic.Numerous diverse skill practice exercises such as biology crossword puzzles, diagrams to label, reading selections for experience interpreting science information and graph construction activities.Importantly terms and topics indexed at the end of the book.A list of the laboratory materials needed for every laboratory investigation is located in one place for convenient supply ordering.A 574 page time saving teacher's manual identical to the student's book with all questions answered in bold type is supplied with each class size order.

Sex/Gender presents a relatively new way to think about how biological difference can be produced over time in response to different environmental and social experiences. This book gives a clearly written explanation of the biological and cultural underpinnings of gender. Anne Fausto-Sterling provides an introduction to the biochemistry, neurobiology, and social construction of gender with expertise and humor in a style accessible to a wide variety of readers. In addition to the basics, Sex/Gender ponders the moral, ethical, social and political side to this inescapable subject. An interview with the author! WOMR - The Lowdown with Ira Wood - Sex and Gender Identity with Anne Fausto-Sterling: <http://www.publicbroadcasting.net/womr/jukebox?action=viewMedia&mediaId=1025429>

This book presents the integration of new tools, the modification of existing tools, and the combination of different tools and approaches to create new technical resources for assisting the innovation process. It describes the efforts deployed for assisting the transformation of Product-Services Systems and explains the main key success factors or drivers for success of each tool or approach applied to solve an innovation problems. The book presents a set of case studies to illustrate the application of several tools and approaches, mainly in developing countries.

The world wars, genocides and extremist ideologies of the 20th century are remembered very differently across Central, Eastern and Southeastern Europe, resulting sometimes in fierce memory disputes. This book investigates the complexity and contention of the layers of memory of the troubled 20th century in the region. Written by an international group of scholars from a diversity of disciplines, the chapters approach memory disputes in methodologically innovative ways, studying representations and negotiations of disputed pasts in different media, including monuments, museum exhibitions, individual and political discourse and electronic social media. Analyzing memory disputes in various local, national and transnational contexts, the chapters demonstrate the political power and social impact of painful and disputed memories. The book brings new insights into current memory disputes in Central, Eastern and Southeastern Europe. It contributes to the understanding of processes of memory transmission and negotiation across borders and cultures in Europe, emphasizing the interconnectedness of memory with emotions, mediation and politics.

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