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Relationships

Between Lines and
Planes

When two
lines lie in the same

plane and do not

intersect, they are

parallel. Lines that

do not intersect and

are not coplanar are

skew lines. In the

figure, is parallel to

m , or $|| m$. You can

also write $PQ \text{ --- } \text{---}$

$|| RS \text{ --- } \text{---}$.

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Similarly, if two
planes do not
intersect, they are

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Intervention Solving

$x^2 + bx + c = 0$

Factor $x^2 + bx + c$

To factor a

trinomial of the

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form $2x^2 + bx + c$,
find two integers, m
and p , whose sum is
equal to b and
whose product is
equal to c . Factor
each polynomial. a.

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you in reviewing for
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Bisectors of
Triangles MR is
the angle bisector
of $\angle NMP$. Find x if

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$m\angle 1 = 5x + 8$ and

$m\angle 2 = 8x - 16$.

\overline{MR} is the
angle bisector of

$\angle NMP$, so $m\angle 1 =$

$m\angle 2$. $5x + 8 = 8x$

$- 16$ $24 = 3x$ $8 = x$

Exercises Find each
measure. 1. $\angle ABE$

2. $\angle YBA$ 43° \angle $\#$ $''$

$\& : ' \# '' 47^\circ$ 88 3.

$\angle MK$ 4. $\angle EWL$ 7.5 2

$+ 1$ $3x - 8$ 8 $\& - +$

$(7x + 5)^\circ$ $(3x +$

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Answers

Example 1 Example

2 – – Answers

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Intervention Solving

$$x^2 + bx + c = 0$$

Factor $x^2 + bx + c$

To factor a

trinomial of the

form $x^2 + bx + c$,

find two integers, m

and p , whose sum is

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equal to b and whose product is equal to c . Factor each polynomial. a. $x^2 + 7x + 10$ In this trinomial, $b = 7$ and $c = 10$. Factors of 10 Sum of Factors 1, 10 11 2, 5 7 Since $2 + 5 = 7$ and $2 \cdot 5 = 10$, let $m = 2$ and $p = 5$.

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3-3 Study Guide
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Slopes of Lines

Slope of a Line The

slope m of a line

containing two

points with

coordinates (x_1, y_1)

and (x_2, y_2) is

given by the

formula $m = \frac{y_2 - y_1}{x_2 - x_1}$

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2-y 1 x 2-x 1,

where $x_1 = x_2$.

Find the slope of
each line. For line
p, substitute (1, 2)
for (x_1, y_1) and
(-2, -2) for (x_2, y_2) .
 $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-2 - 2}{-2 - 1} = \frac{-4}{-3}$

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Distance and

Midpoints Distance

Between Two

Points Distance on

a Number Line

Distance in the

Coordinate Plane

$AB = |x_1 - x_2|$ or $|x_2 - x_1|$

Distance Formula:

$AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

$A(x_1, y_1)$ $B(x_2, y_2)$

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$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ Use the number
line to find AB. AB
 $= |(-4) - 2| = |-6| = 6$
0123 AB Example 2
Find the distance

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Intervention Solving

$$ax^2 + bx + c = 0$$

Factor $ax^2 + bx +$

c To factor a

trinomial of the

form $ax^2 + bx + c$,

find two integers, m

and p whose

product is equal to

ac and whose sum

is equal to b . If

there are no

integers that satisfy

these requirements,

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the polynomial is
called a prime
polynomial. Factor
 $22 + 15x + 18. x$

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Measure Measure

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Angles If two noncollinear rays have a common endpoint, they form an angle. The rays are the sides of the angle. The common endpoint is the vertex. The angle at the right can be named as $\angle A$, $\angle L$, $\angle BAC$, $\angle CAB$, or $\angle L$.

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(continued) Circular
Functions Periodic
Functions A

periodic function
has y -values that
repeat at regular
intervals. One
complete pattern is
called a cycle, and
the horizontal
length of one cycle

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is called a period.

The sine and cosine functions are periodic; each has a period of 360° or 2π radians.

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2. 6-7. Step 1

Isolate the radical on one side of the equation. Step 2 To eliminate the radical, raise each side of the equation to a power equal to the index of the radical. Step 3 Solve the resulting equation.

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Geometry
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Intervention A Plan
for Problem Solving
Plant A and Plant B
are two new
experimental apple
trees being grown
in a laboratory. The
table displays their
heights, in
millimeters, when

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they are 5 to 10
days old. Estimate
the height of each
plant on day 12.
Understand You
know their heights
for days 5 to 10.
You need to

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Multiplying a
Polynomial by a
Monomial

Polynomial
Multiplied by
Monomial The
Distributive

Property can be
used to multiply a

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polynomial by a
monomial. You can
multiply
horizontally or
vertically.

Sometimes
multiplying results
in like terms.

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Completing the
Square Square Root
Property Use the
Square Root
Property to solve a
quadratic equation
that is in the form
“ perfect square
trinomial =
constant. ” Solve
each equation by
using the Square
Root Property.

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nearest hundredth if
necessary. a. $x^2 - 8x$

$$+ 16 = 25 \quad x^2 - 8x$$

$$+ 16 = 25 (x - 4)^2$$

$$= 25$$

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(continued)

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Algebraic Proof 2-6

Property Segments

Angles Reflexive

$AB = AB$ $m \angle 1 =$

$m \angle 1$ Symmetric If

$AB = CD$, then CD

$= AB$. If $m \angle 1 =$

$m \angle 2$, then $m \angle 2 =$

$m \angle 1$. Transitive If

$AB = CD$ and $CD =$

EF , then $AB = EF$.

If $m \angle 1 = m \angle 2$

and $m \angle 2 = m \angle 3$,

then $m \angle 1 = m \angle 3$.

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Example

Statements Reasons

1. $m \angle 1 = m \angle 2$ 2.

$m \angle 2 = m \angle 3$

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High School. Name
an angle or angle
pair that satisfies
each condition. 1.

two adjacent angles
L T N and

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Sequences as

Functions Marisol is

mailing invitations

for her quinceanera

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sequences as linear

functions answers.

The arithmetic

sequence \$0. 41,

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\$0.82, \$1.23, \$1

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functions answers.

64, ... represents
the cost of postage.

a) Write a function
to represent this
sequence Write ...

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