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Math Instruction for Students with Learning Problems, Second Edition provides a research-based approach to mathematics instruction designed to build confidence and competence in pre- and in-service PreK-12 teachers. This core textbook addresses teacher and student attitudes toward mathematics, as well as language issues, specific mathematics disabilities, prior experiences, and cognitive and metacognitive factors. The material is rich with opportunities for class activities and field extensions, and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis.

As high school math teachers shift to the Common Core State Standards, the question remains: What do the standards actually look like in the classroom? This book answers that question by taking you inside of real Common Core classrooms across the country. You'll see how exemplary teachers are meeting the new requirements and engaging students in math. Through these detailed examples of effective instruction, you will uncover how to bring the standards to life in your own classroom! Special Features: A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra, geometry, trigonometry, statistics, mathematics across the curriculum, and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical, ready-to-use tools you can take back to your classroom, including unit plans and classroom handouts

"A much-needed practical guide designed to support parents and education professionals in developing social and emotional skills in children, a form of learning that is often neglected in formal education"--

YOU are the architect in the mathematics classroom. This daily reference offers practical guidance for when and how to pull together mathematics routines, resources, and effective teaching techniques into a coherent and manageable set of lesson plans. This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward

Classroom Motivation is a comprehensive introduction to the practical applications of research on academic motivation to teaching and learning. Though grounded in theory, the book is uniquely structured around instructional practices that teachers use daily in schools, such as rewards, group activities, academic tasks, student assessment, and parent interaction. This thoroughly revised third edition includes new content on interventions, mindsets, technologies, engagement, and social-emotional learning. Each chapter's case studies, application exercises, and updated empirical findings will further connect preservice teachers with motivation in practice.

The Power of Interest for Motivation and Engagement describes the benefits of interest for people of all ages. Using case material as illustrations, the volume explains that interest can be supported to develop, and that the development of a person's interest is always motivating and results in meaningful engagement. This volume is written for people who would like to know more about the power of their interests and how they could develop them: students who want to be engaged, educators and parents wondering about how to facilitate motivation, business people focusing on ways in which they could engage their employees and associates, policy-makers whose recognition of the power of interest may lead to changes resulting in a new focus supporting interest development for schools, out of school activity, industry, and business, and researchers studying learning and motivation. It draws on research in cognitive, developmental, educational, and social psychology, as well as in the learning sciences, and neuroscience to demonstrate that there is power for everyone in leveraging interest for motivation and engagement.

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For many years, an abstract, amodal semantic magnitude representation, largely independent of verbal linguistic representations, has been viewed as the core numerical or mathematical representation This assumption has been substantially challenged in recent years. Linguistic properties affect not only verbal representations of numbers, but also numerical magnitude representation, spatial magnitude representations, calculation, parity representation, place-value representation and even early number acquisition. Thus, we postulate that numerical and arithmetic processing are not fully independent of linguistic processing. This is not to say, that in patients, magnitude processing cannot function independently of linguistic processing we just suppose, these functions are connected in the functioning brain. So far, much research about linguistic influences on numerical cognition has simply demonstrated that language influences number without investigating the level at which a particular language influence operates. After an overview, we present new findings on language influences on seven language levels: - Conceptual: Conceptual properties of language - Syntactic: The grammatical structure of languages beyond the word level influences - Semantic: The semantic meaning or existence of words - Lexical: The lexical composition of words, in particular number words - Visuo-spatial-orthographic: Orthographic properties, such as the writing/reading direction of a language. - Phonological: Phonological/phonetic properties of languages - Other language-related skills: Verbal working memory and other cognitive skills related to language representations We hope that this book provides a new and structured overview on the exciting influences of linguistic processing on numerical cognition at almost all levels of language processing.

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