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rich and ambitious teaching that can occur in the broad context of state-level testing. In this book, the chapter authors and I bring the particular state history tests more to the fore and examine how

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teachers are
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them. At the
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Measuring
History are
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teachers in
seven states
(Florida,
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York, Texas,

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Mississippi, and
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describe and

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analyze the state's testing efforts and how those efforts are being interpreted in the context of classroom practice. The results both support and challenge prevailing views on the efficacy

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of testing as a
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lay the
groundwork for
the case studies
through a set of
introductory
chapters that
examine the

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environment, the
research
literature, and
the technical
qualities of
history tests.

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Literacy makes a
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authentic children's literature—alternately also referred to as 'stories' or 'real books'—as the medium of instruction in teaching English to young learners, particularly in contexts where

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children must
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curriculum
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that illustrated
children's books
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the potential of literature to contribute to development of second language academic literacy. She then reviews research of the past thirty years that clearly supports her claim.

Finally, she

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from real
classrooms to
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stories. Through
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vignettes, a
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of literature-
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emerges that is
adaptable to a
wide range of
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knowledge while
reinforcing what

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conditions, and

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embedded Linux
experience,
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moving from
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environments or
you're new to
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programming.
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as possible.
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